 **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**YR 7 BIOLOGY Oral Presentation - Human Impacts on Ecosystems**

**Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task:** Give a 2 minute oral presentation on the topic you have been given.

Your presentation should include:

**Introduction:**

\*Define the issue

**Body:**

\*Give background information on your issue.

\*Explain why your issue is impacting on the environment.

\*Offers evidence of proof/disproof.

\*Give solution to what can be done.

**Conclusion:**

\*Summarizes major points of talk.

Presentation Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/12 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1-Needs Improvement** | **2-Fair** | **3-Good** | **4-Excellent** |
| **Delivery** | • Holds no eye contact with  audience, as entire report is  read from notes  • Speaks in low volume and/  or monotonous tone, which causes audience to  disengage | • Displays minimal eye  contact with audience,  while reading mostly from the notes  • Speaks in uneven volume with little or no  inflection | • Consistent use of direct eye contact with audience, but still returns to notes  • Speaks with satisfactory variation of volume and  inflection | • Holds attention of entire audience with the use of direct eye contact, seldom  looking at notes  • Speaks with fluctuation in volume and inflection to  maintain audience interest and emphasize key points |
| **Content /**  **Organisation** | • Does not have grasp of  information and cannot  answer questions about  subject  • Does not clearly define  subject and purpose;  provides weak or no  support of subject; gives  insufficient support for ideas  or conclusions | • Is uncomfortable with  information and is able to  answer only rudimentary  questions  • Attempts to define purpose and subject; provides weak examples, facts, and/or statistics, which do not adequately support the subject; includes very thin  data or evidence | • Is at ease with expected answers to all questions, without elaboration  • Has somewhat clear  purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data  or evidence that supports conclusions | • Demonstrates full  knowledge by answering  all class questions  with explanations and  elaboration  • Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideas  with evidence |
| **Enthusiasm /**  **Audience**  **Awareness** | • Shows no interest in topic  presented  • Fails to increase audience  understanding of  knowledge of topic | • Shows little or mixed  feelings about the topic  being presented  • Raises audience  understanding and  knowledge of some points | • Shows some enthusiastic  feelings about topic  • Raises audience  understanding and  awareness of most points | • Demonstrates strong  enthusiasm about topic  during entire presentation  • Significantly increases  audience understanding  and knowledge of topic;  convinces an audience to  recognize the validity and  importance of the subject |
| **Comments** |  | | | |