 **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**YR 7 BIOLOGY Oral Presentation - Human Impacts on Ecosystems**

**Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task:** Give a 2 minute oral presentation on the topic you have been given.

Your presentation should include:

**Introduction:**

\*Define the issue

**Body:**

 \*Give background information on your issue.

 \*Explain why your issue is impacting on the environment.

 \*Offers evidence of proof/disproof.

 \*Give solution to what can be done.

**Conclusion:**

 \*Summarizes major points of talk.

Presentation Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/12 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_%

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1-Needs Improvement** | **2-Fair** | **3-Good** | **4-Excellent** |
| **Delivery** | • Holds no eye contact withaudience, as entire report isread from notes• Speaks in low volume and/or monotonous tone, which causes audience todisengage | • Displays minimal eyecontact with audience,while reading mostly from the notes• Speaks in uneven volume with little or no inflection | • Consistent use of direct eye contact with audience, but still returns to notes• Speaks with satisfactory variation of volume andinflection | • Holds attention of entire audience with the use of direct eye contact, seldomlooking at notes• Speaks with fluctuation in volume and inflection tomaintain audience interest and emphasize key points |
| **Content /****Organisation** | • Does not have grasp ofinformation and cannotanswer questions aboutsubject• Does not clearly definesubject and purpose;provides weak or nosupport of subject; givesinsufficient support for ideasor conclusions | • Is uncomfortable withinformation and is able toanswer only rudimentaryquestions• Attempts to define purpose and subject; provides weak examples, facts, and/or statistics, which do not adequately support the subject; includes very thindata or evidence | • Is at ease with expected answers to all questions, without elaboration• Has somewhat clearpurpose and subject; some examples, facts, and/or statistics that support the subject; includes some dataor evidence that supports conclusions | • Demonstrates fullknowledge by answeringall class questionswith explanations andelaboration• Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideaswith evidence |
| **Enthusiasm /****Audience** **Awareness** | • Shows no interest in topicpresented• Fails to increase audienceunderstanding of knowledge of topic | • Shows little or mixedfeelings about the topicbeing presented• Raises audienceunderstanding andknowledge of some points | • Shows some enthusiasticfeelings about topic• Raises audienceunderstanding andawareness of most points | • Demonstrates strongenthusiasm about topicduring entire presentation• Significantly increasesaudience understandingand knowledge of topic;convinces an audience torecognize the validity andimportance of the subject |
| **Comments** |  |